

# ANNOTATED BIBLIOGRAPHY

## Through the Eyes of Children - 5<sup>th</sup>/6<sup>th</sup> Grade Trunk

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**Bachrach, Susan, and the USHMM. Tell Them We Remember: The Story of the Holocaust.**

**NY: Little, Brown and Company, 1994.**

Putting faces to the words, this book shows how the lives of innocent people were affected by the Holocaust. Photographs of young people and their stories make them come to life. (Non-fiction)

**Ban, Noemi, and Dr. Ray Wolpow. Sharing is Healing: A Holocaust Survivor's Story.**

**Bellingham, WA: Holocaust Educational Publications, 2003.**

Noemi Ban survived the Holocaust. "She survived the ghetto, the cattle cars and Auschwitz. Many members of her family were killed in the camps. She suffered there. But Noemi did not write this book to teach you the facts of the Holocaust. It is her story of hope. It is a Holocaust survivor's gift of love and understanding."

Written with short sentences. "Noemi is an award-winning 6<sup>th</sup> grade teacher...Noemi wrote this book thinking of the many students that she has taught. Some of them were good readers. Others were learning how to read better. Noemi wanted to make sure that all students could read it." (Quotes are from the introduction to the book.) (Non-fiction, Local author)

**Filipovic, Zlata. Zlata's Diary: A Child's Life in Sarajevo. Trans. Christina**

**Pribichevich-Zoric. NY: Penguin Books, 1995.**

The diary begins with the life of a typical 11 year-old girl. Eight months later she witnesses and records the horrors of war in a voice that is both innocent and heartbreakingly wise. (Non-fiction)

**Fox, Anne L., and Eva Abraham-Podietz. Ten Thousand Children. NJ: Behrman**

**House Inc., 1999.**

True stories told by children who escaped the Holocaust on the Kindertransport. First person accounts. (Non-fiction)

**Holocaust Resource Center and Archives, Queensborough Community College. Anatomy of a Ghetto. New York: The City University of New York.**

Includes concise descriptions of the "Rationale," "Construction," "Operation," "Jewish Life," and "Destruction." Descriptions are complimented by maps, quotes from documents and memoirs, and information on specific ghettos. (Non-fiction)

**Holocaust Resource Center and Archives, Queensborough Community College.**

**Introduction to the Holocaust for Young People. NY: City University of New York.**

An overview of the Holocaust for young readers. Based on the most frequently asked questions, this book walks the student through the years 1933 to 1948. (Non-fiction)

**Klarsfeld, Serge. Remembering Georgy: Letters from the House of Izieu. NY: Aperture.**

Georg Halpern (1935-1944) was separated from his parents in 1943 and spent his final year at the French children's home in Izieu, France. While at Izieu, Georgy regularly wrote letters and drew pictures which he sent to his parents, describing life at the children's home, his dreams, and his sorrow. Today, this collection – permanently exhibited at the Imperial War Museum in London – remains a testament to the courage and hope of a young boy. (Non-fiction)

**Levine, Karen. Hana's Suitcase. Illinois: Albert Whitman & Co., 2003.**

Concerned that Japanese children would never learn about the Holocaust, Fumiko Ishioka, the director of the Tokyo Holocaust Education Center in Japan, wanted tangible evidence. She appealed to the Auschwitz Museum in Poland to loan her a few artifacts, and she received a battered suitcase with the name "Hanna Brady" written on it.

*Hana's Suitcase* alternates between Fumiko's and her students' quest to find clues to Hana's life, and Hana's own story. (Non-Fiction)

**Lowry, Lois. Number the Stars. New York: Yearling Book, 1989.**

This is a good book for the whole class to read. A story of a young Danish girl who must find remarkable courage to save her Jewish friend from the Nazis. (Fiction)

**Matas, Carol. Daniel's Story. NY: Scholastic Inc., 1993.**

The story of the Holocaust through the eyes of a young boy. Published in conjunction with the US Holocaust Memorial Museum. USHMM created a companion video. (Fiction)

**Mochizuki, Ken. Baseball Saved Us. NY: Lee & Low Books, 1993.**

A Japanese boy describes the way his family was removed from their home and sent to an internment camp during World War II. (Non-fiction, Local author)

**Rogow, Sally M. Faces of Courage: Young Heroes of World War II. Vancouver, B.C., Canada: Granville Island Publishing, 2003.**

A compilation of 12 stories of courageous teenagers from all across Europe who resisted the Nazis. (Fiction and Non-Fiction)

**Stadtler, Bea. Holocaust: A History of Courage and Resistance. NJ: Behrman House Publishers, 1994.**

Telling the story of the Holocaust in simple words, the book begins in the 1930's describing the conditions in Germany that led to Hitler's rise to power and the Nazi policy of destruction. At the heart of the book are acts of courage and resistance. (Non-fiction)

**Volavkova, Hana, ed. I Never Saw Another Butterfly...: Children's Drawings and Poems from Terezin Concentration Camp, 1942 – 1944. 2<sup>nd</sup> ed. NY: Schocken Books, 1993.**

"A total of 15,000 children under the age of fifteen passed through the Terezin Concentration Camp between the years 1942 – 1944; less than 100 survived. In these poems and pictures drawn by the young inmates of Terezin, we see the daily misery of these uprooted children, as well as their courage and optimism, their hopes and fears." (Non-fiction)

## **TEACHER RESOURCES**

**Rogasky, Barbara. Smoke and Ashes: The Story of the Holocaust. NY: Holiday House, 2002.**

Examines the causes, events and legacy of the Holocaust. A basic yet detailed guide for students and teachers.

**United States Holocaust Memorial Museum. Remember the Children: Daniel's Story. 1993.**

This booklet was published for the "Remember the Children" exhibit. Filled with quotes, diaries, photos, stories, and poems by and of children who were victims and survivors of the Holocaust.

**United States Holocaust Memorial Museum. Teaching about the Holocaust: A**

**Resource Book for Educators. 2001.**

Includes guidelines for teaching about the Holocaust, glossary, suggested topic area, chronology, annotated videography and bibliography of suggested resources.

**DVDs & CD**

**“Brundibar.” (CD). Hans Krasa. An Opera for Children. 2006.**

English Libretto by Tony Kushner. Krasa’s beautiful children’s opera, performed 55 times at the Terezin Concentration camp, stands as a memorial to its original performers, the child inmates of Terezin. Produced by Music of Remembrance, a Seattle-based non-profit organization dedicated to remember Holocaust musicians through their art.

**“Camera of My Family.” 18 mins. 1993.**

“The power of this visually gentle informative film is that it shows the Jewish people of Germany in their everyday lives – innocent, trusting, loving people – until the Nazis began their reign of discrimination and terror.” (Kassenoff, *Studying the Holocaust through Film and Literature.*)

**“Daniel’s Story.” 15 mins. 1993.**

A companion to the novel *Daniel’s Story*. An accompanying teacher guide from the US Holocaust Memorial Museum (*Remember the Children: Daniel’s Story*) is included in the trunk.

**“Miracle at Midnight.” 89 mins. 1998.**

Starring Sam Waterston, Mia Farrow, and Justin Whalin. This video is a good companion to the book *Number the Stars*.

“...uplifting true-life story of how one Danish family risked their lives in the remarkable effort to save thousands of their Jewish countrymen.”

**“Short Life of Anne Frank.” 28 mins.**

Documentary. The story of her life is told through quotations from her diary, unique photographs from the Frank Family albums and historical film extracts. It also includes the only film footage of Anne Frank. The film tells not only the story of Anne Frank, her diary, her family and the secret annex, but also of the Second World War and the persecution of the Jews.

**POSTERS**

**Anne Frank Timeline Poster.**

Chart displays pictures from Anne’s life, pages of her diary, photos of Hitler with soldiers, Kristallnacht, and Holocaust images. A timeline runs across the base of the chart. A teacher guide accompanies the poster with background information, activities, and reproducible worksheets.

**Badges of Hate**

Shows 19 identification badges imposed by the Nazis and explains how the ID system worked.

**Everyday Objects: Artifacts from Washington State Holocaust Survivors**

A poster series of artifacts, documents and stories of Washington State Holocaust survivors and World War II liberators. Twelve 8 ½ x 11 posters.

**Map of Europe – Inter War European Jewish Communities**

Created by Yad Vashem. Indicates the large geographical range of Jewish communities.

**United States Holocaust Memorial Museum Poster Set**

Five 8 ½ x 11 posters: Danish fishing boat, badges used to identify those targeted by the Nazis, shoes of the victims, train car used for transport, and a milk can in which documents and diaries were hidden in the Warsaw Ghetto.